



WOODCHURCH CE PRIMARY SCHOOL

Wonder, Commitment and Expectation

www.woodchurchceprimary.com

@WoodchurchCofE



Year 1 Autumn term

**“If you have faith as small as a mustard seed...
nothing will be impossible for you.”**

Matthew 17:20



‘Wonder, Commitment, Expectation’



Jesus said, "I am the bread of life...Once a person is with me I hold on and don't let go." John 6:35

*Rooted in the teachings of Jesus, the power of the Holy Spirit and our love of God,
we aim to continue our long Christian history and tradition of serving our community.*

*We will plant the seeds of faith, which will enable all to grow together as a family and as individuals,
living life in all its fullness and flourishing in the world, walking in the footsteps of Jesus.*

"If you have faith as small as a mustard seed... nothing will be impossible for you." Matthew 17:20

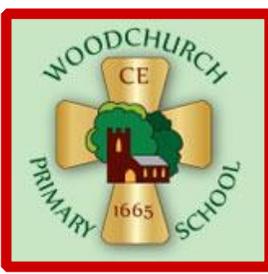
'Wonder, Commitment, Expectation'

What's gone well so far?



- The children have settled well.
- They are becoming more independent in their play; we want this now to extend into their work.
- They all have an excellent thirst for learning – they are keen to answer questions, show their understanding and to be the best they can be.
- We are now looking for independent learners, children who like to apply their understanding without the help of the adults in the room.



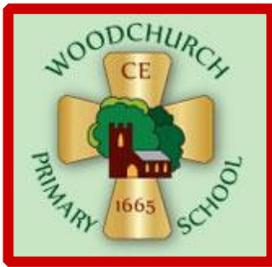


Our aims for the children...

1. To take pride in their work
2. To develop their resilience
3. To become responsible for their actions
4. To become independent learners.
5. **To be the best that they can be!**

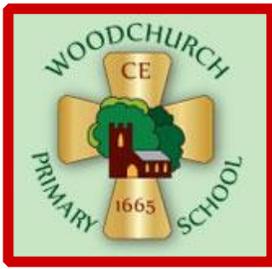


The Curriculum- Maths, English, RE and PSHE



Autumn 1		Autumn 1	
English	Maths	RE	PSHE
<u>The Amazing Adventures of Max</u> <u>Rainy-Day Rabbit</u> Story telling Character descriptions	Place value within 10 One more and one less Greater than and less than	<u>Kingdom of God</u> <u>What did Jesus say about the Kingdom of God</u> (the parable of the mustard seed)	<u>Relationships</u> What is the same and different about us?
Autumn 2		Autumn 2	
<u>Augustus and his smile</u> <u>Out and about</u> Recounts Story telling Poetry	Addition and Subtraction within 10 2D shapes Place value within 20	What can be learnt about Jesus from the Nativity story?	Who is special to us?

The Curriculum- Topic and Science



What's coming up this term?

Topic	Science
Where do the wheels on the bus go?	Changing Seasons Parts of animals

Maths week and remembrance week – 9.11.20

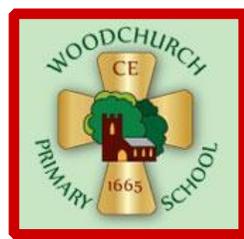
Flu vaccinations- 13.11.20

Children in need (yellow or spotty clothes)- 13.11.20

Anti bullying week – 16.11.20

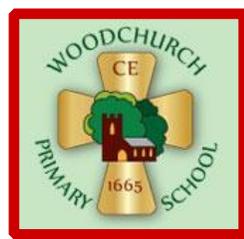
Christmas jumper day – 14.12.20





Key things for you, parents to focus on.....

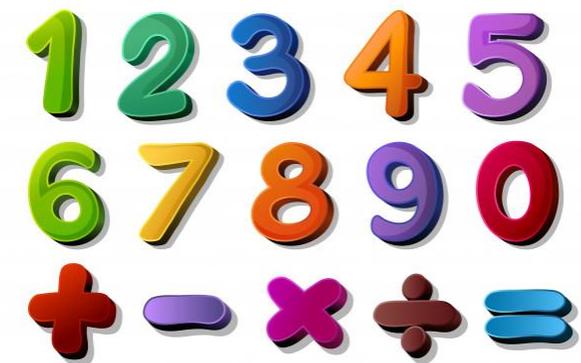
- Reading at home regularly both their book and practising their sound cards.*
- Help your child prepare for their weekly spelling tests (tested on Wednesday)*
- Speaking in full sentences using standard English*
- Completing weekly homework on google or on sheets given out ensuring these are returned by Monday.*
- Practising number bonds to 10, to 20 and eventually to 100 so your child recalls them quickly and accurately.*
- Helping your child to tell the time on an analogue clock for o'clock and half past*
- Practise their letter and number formation*
- Sing and join in with nursery rhymes and songs*



End of Year Expectations - Maths

(so you know what's expected and how to extend your child)

- Be able to count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals and say 1 more/1 less.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year and tell time to hour & half past
- Recognise 2D shapes.



End of Year Expectations- Writing

(so you know what's expected and how to extend your child)

- Write clearly demarcated sentences; (capital letters, fingers spaces, full stops, commas)
- Use 'and' to join ideas and conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go / went.
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters. Use capital letters for names and personal pronoun 'I'.
- Use correct formation of digits. Begin to use capital letters, full stops, question marks, exclamation marks
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).

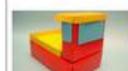
How to make a dumper truck

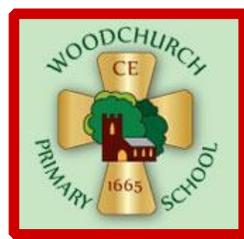
You will need:

- 1 large cereal box
- 2 small cereal boxes
- Shoe box lid
- Thin strip of blue paper
- 4 bottle tops
- Red and yellow paint to decorate
- 4 round lids
- Scrunched up newspaper
- Grey paint
- Black paint
- Sticky tape



Method:

	1. Cut the small cereal box in half, lengthways.
	2. Stick it on top of the larger cereal box using sticky tape on one side only.
	3. Cut the second small cereal box in half, widthways and stick this on the other end of the large cereal box, standing upright.
	4. Stick a shoebox lid on the highest part of the truck to make a roof.
	5. Stick a strip of blue paper just underneath the roof to make a window.
	6. Stick two bottle tops onto the lower front of the truck to make the headlights.
	7. Paint the truck red and yellow.
	8. Paint four round lids black. When they are dry, stick them around the bottom of your truck to make the wheels.
	9. Scrunch up pieces of old newspaper and paint them grey to make some boulders for your truck to carry.



End of Year Expectations- Reading

(so you know what's expected and how to extend your child)

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Discuss significance of title and events.
- Re-tell with considerable accuracy.
- Blend tricky words using taught phonemes.
- Recognise capital letters, full stops, exclamation marks and question marks.
- Read aloud with pace and expression.
- Know the difference between fiction and non-fiction texts.

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

Year 1 Phonics Screening – Roll and Read

•	••	•••	••••	•••••	••••••
vol	teg	jat	ind	tull	shog
foid	thard	frem	cloin	bulm	harnd
quiz	back	doom	short	freed	dress
fund	think	jair	clain	yewn	tabe
clisk	thrand	strad	scroy	nigh	brown
main	rude	drink	crowds	splat	stripe
comic	giving	pumpkin	fighters	blans	korb