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WOODCHURCH CE PRIMARY SCHOOL

Wonder, Commitment and Expectation

"If you have faith as small as a mustard seed... nothing will be impossible for you." Matthew 17:20



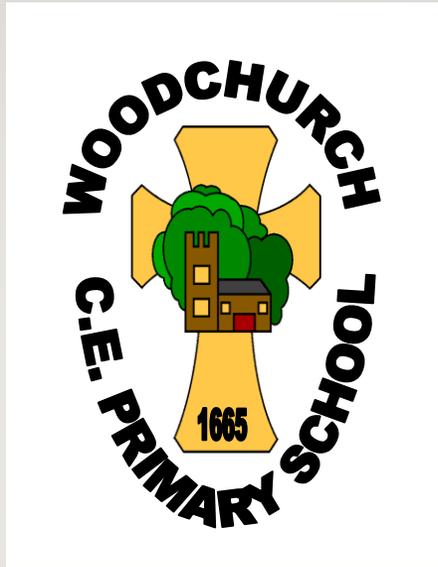
WELCOME TO YEAR 5

We hope you find the following information useful to find out more about what your child gets up to during their time in class with us.

We have had a great start to the school year, and we are all looking forward to what's to come!

Mrs Davies, Mrs Benyon and Miss Harry





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*Rooted in the teachings of Jesus, the power of the Holy Spirit and our love of God,
we aim to continue our long Christian history and tradition of serving our community.*

*We will plant the seeds of faith, which will enable all to grow together as a family and as individuals,
living life in all its fullness and flourishing in the world, walking in the footsteps of Jesus.*

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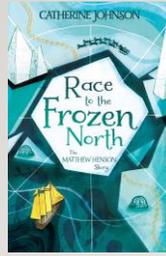
'Wonder, Commitment, Expectation'

MATHS



- For our maths work, we use the White Rose Maths resources which is a great visual maths scheme of work to help identify how we can set out calculations in different ways, including use of equipment, part/ whole models, bar models and standard calculations.
- The children have made a great start to their maths learning in Year 5 and have so far covered:
 - Place Value
 - Addition and Subtraction
 - Statistics- reading, interpreting and drawing graphs
- We will soon be looking at calculating the perimeter and area of shape in our upcoming measures unit, as well as understanding different mental and written methods for multiplication and division problems after that.

ENGLISH



The children have engaged really well with their English work so far. Last half term, we wrote Wishing stories and a report on mythical creatures we had designed. We revised lots of our Year 4 Grammar work and focussed on including this in our work.

This half term we will be revisiting report writing with a focus on biographies, looking at the lives of Matthew Henson (possibly the first man to reach the North Pole), Guy Fawkes and Emily Wilding Davison (who fought for women's right to vote).

We will then be writing an adventure story based on the original film of Jumanji before moving onto an author study.

We will continue to focus on developing our cursive handwriting and ensuring we have correct letter formation and sizing.

We will also continue to read to the children regularly, as well as the children reading at home as much as possible.

RE

Our RE unit this term has been looking at the Kingdom of God. Christians believe that the Kingdom of God is not a physical place here on Earth; The Kingdom of God is the place, domain or arena where God reigns as King. Wherever God is 'in charge', that is where his Kingdom.

We looked closely at the Parable of the Talents (Matthew 25:14–30) to see how we should use our God-given gifts rather than lock it away and do nothing with them. We related this to talents that the children have themselves, and also how the local church uses their talents to seek to bring God's Kingdom on Earth.



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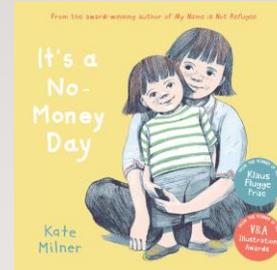
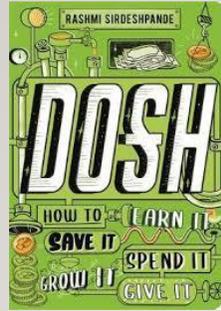
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PSHE



We began the term by thinking about how we could communicate with our friends safely online. We learnt how to be Internet Sharp, Internet Safe, Internet Alert and Internet Kind through the BT Internet Legends programme. Amazingly, we carried out a survey and discovered that 25 children within the class regularly text, play online games and use their chat facilities as well as using face time or Whats APP.

This half term we have begun by learning about Parliament in UK Parliament Week. We were shocked to discover that women have only recently had the right to vote and found this very unjust.

We will be thinking about money next. We will be learning about why money is important, how we can look after our money and make wise money decisions. We will be using resources from Lifesavers which also links closely to the Christian ethos of the school.



SCIENCE



- We have had a great start to Year 5 science by studying our first physics unit of the year, looking at forces.
- The children loved the idea of how during a lockdown of his own (due to the Great Plague in 1665 temporarily closing Cambridge University) Sir Isaac Newton was led to develop the theory of gravity after returning home to his family's farm and reportedly watched an apple fall from a tree. We then looked more closely at what gravity is and the effect it has on moving objects.
- We have looked at friction as a force, including air resistance and water resistance. The children have developed their working scientifically skills by carrying out practical investigations linking to these types of friction.
- Next week, we will be looking at pulleys, levers and gears to conclude our forces unit.
- Our next unit to look forward to will be chemistry based, looking at materials and their properties with lots more practical, hands-on and engaging lessons to come!

By the end of this unit, I am going to be able to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction that act between moving surfaces.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Physics is a branch of science which studies matter, and all forces and their effects. The main goal of physics is to understand how the universe behaves.

FOUNDATION SUBJECTS



- Humanities- this term we have been travelling from Pole to Pole. We have learnt about continents, hemispheres, time zones, directions and about the similarities and differences between the North and South Poles. We will then be looking and learning about our local area using Ordnance Survey Maps and learning to read map symbols and grid references.
- Our computing lessons have been looking at how we communicate with others safely online. The children have shown a great awareness of the steps to take if something that they see or hear online makes them uncomfortable.

**Be
Internet
Legends.**

WHAT'S GOING WELL



- All the staff in the Year 5 team are thrilled with how the children have settled down with a great work ethic for Y5. 😊
- We are delighted with the enthusiasm for reading in our class- our 'secret reading club' that was set up by the pupils themselves is spreading such positivity for curling up with a good book! Well done, secret readers!
- More secrets- this time our secret student! At the start of each day, the members of staff will randomly choose a child to focus on their positive learning behaviours in lesson times during the day. The teacher will inform the class on the secret student's achievements at the end of each teaching session and give feedback in terms of 😊, 😐 or 😞 . If the secret student achieves all three 😊 by the end of the day, we announce who they are where the class helps to celebrate their achievements. We know from children who have already been awarded secret student this term, how proud they feel after being given this daily award.

HOW YOU CAN HELP WITH OUR NEXT STEPS



- We will continue to build on good learning behaviours including sitting properly in our chairs, listening to others, organising our belongings and looking after them as well as taking pride and care in our work. One of our big targets is to reduce the need to talk whenever there is a silence within the room or there is an unstructured task such as putting books away. We're getting there, but still need some practice.
- Learning can be done in more ways than just in the classroom! Practising at home with times tables, reading and spelling will be such a help to your child when it comes to their learning in the school.
- They have access to a spelling shed log in for spelling games and a Times Tables Rockstars log in to practise their times tables.
- Learning is even more efficient when it takes place in a meaningful way and not seen to be as another chore to do or another online screen task to sit in front of. Little ways to bring in maths skills at home will help: maybe when you're next asked how long it is until dinner is ready, you can challenge your child to write the time in the 24hour digital time, or see if they can work out how long that would be in just seconds! Better still, get them to help make dinner for you to get some valuable measuring practice! When out and about at the supermarket, see if they can try and estimate how much the shopping will total by rounding and approximating the price of each item that goes in the basket. Then see if they can tell you what the total would be if it were written in Roman Numerals!
- Thank you for all your help and support with everything that you do with your child's learning at home- it makes such a difference. If you ever have any questions or queries about what you can do to support your child with their learning, please don't hesitate to ask. 😊



COMING UP!



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- This half term we have lots of exciting things to look forward to, including:
 - Starting the Archbishop of York Young Leaders award for our RE work which is looking at how we can be the change that we want to see in the world.
 - More exciting investigations in science looking at forces, and moving on to materials.
 - A new class reader to get our teeth into!
 - UK Parliament Week, No Pens Wednesday and Odd Socks Day.
 - BT Internet Legends Family Adventure – family e-safety fun!