

Foundation 2 Autumn Term Update 2020



Wonder, Commitment and Expectation

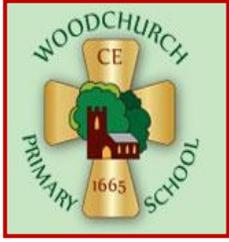
Jesus said, "I am the bread of life...Once a person is with me I hold on and don't let go." John 6:35

*Rooted in the teachings of Jesus, the power of the Holy Spirit and our love of God,
we aim to continue our long Christian history and tradition of serving our community.*

*We will plant the seeds of faith, which will enable all to grow together as a family and as individuals,
living life in all its fullness and flourishing in the world, walking in the footsteps of Jesus.*

"If you have faith as small as a mustard seed... nothing will be impossible for you." Matthew 17:20

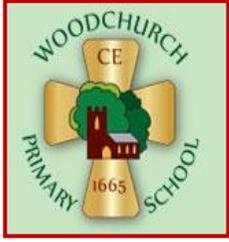




- Thank you to all parents and carers for your support so far this year. It's been great to get to know you and your child. Starting school is a big experience for young children. We are really pleased that the children have settled in well, are making friends and they are enjoying learning.



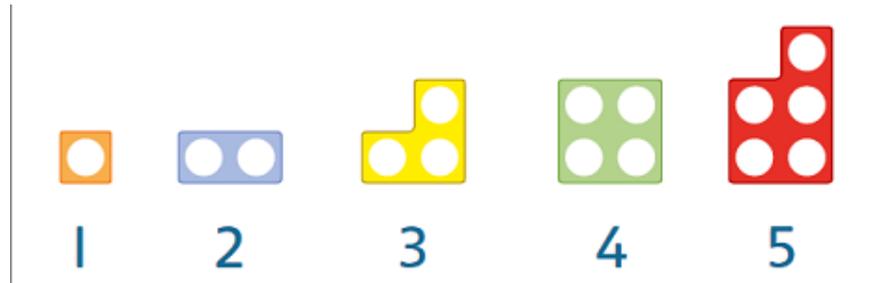
- We've really enjoyed seeing the things that families are adding to their child's Tapestry account. Thank you for your support with this. Visits from the tooth fairy, picking pumpkins, visiting the park, making words with their pack of sounds, ordering numbers with their number cards are just a few of the many examples we've had. The children love to talk about their photos when we share them on the big screen in class so please keep them coming. We use Tapestry to share your child's progress and it forms part of our assessments.



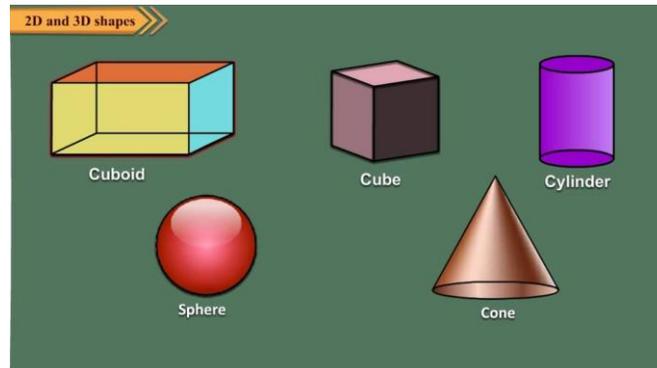
Maths

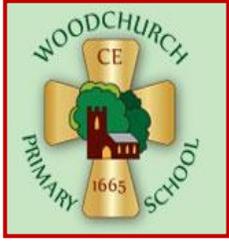


- We will be learning about numbers up to 5 for the rest of this term. We will sing number songs, use numicon, Numberblocks and lots of other practical equipment to count aloud, order the numbers and the amounts, as well as talking about 1 more and 1 less than a number.



- We will learn the names of lots of different shapes, for example sphere, cone and cylinder. We will describe them too and investigate them to see if they have flat faces or curved faces.

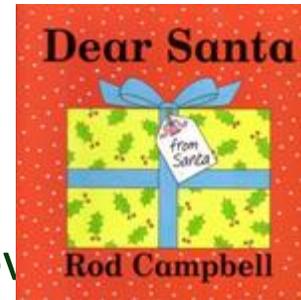
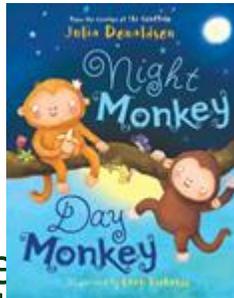
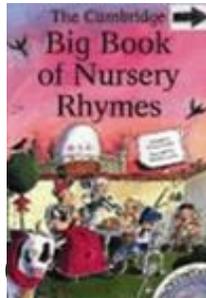




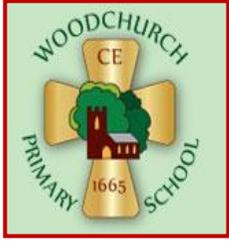
Literacy



- We will be learning lots of phase 2 sounds and using these sounds to help us read simple words, such as man, dog, sun, get. We will learn to read tricky words such as I, the, to, no and go. We will be using texts such as Owl Babies, Night Monkey Day Monkey and Dear Santa to learn how to write labels and lists.



- We have signed up for World Nursery Rhyme Week (Nov) to help boost children's vocabulary and language development as well as supporting early maths and literacy skills; we're really looking forward to having lots of fun during this week.



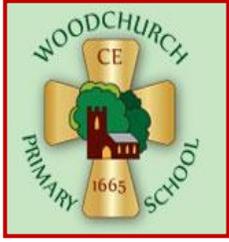
RE

- We will continue to take part in a daily Reflection Time in class, listening to Bible stories for example during this time. We will also continue to say our class prayers; we say a lunchtime prayer and an end of day one every day.
- Our RE theme is Incarnation and we will be asking the children

Why do Christians perform nativity plays at Christmas?

We will learn about the birth of Jesus and talk about the different characters in the story.





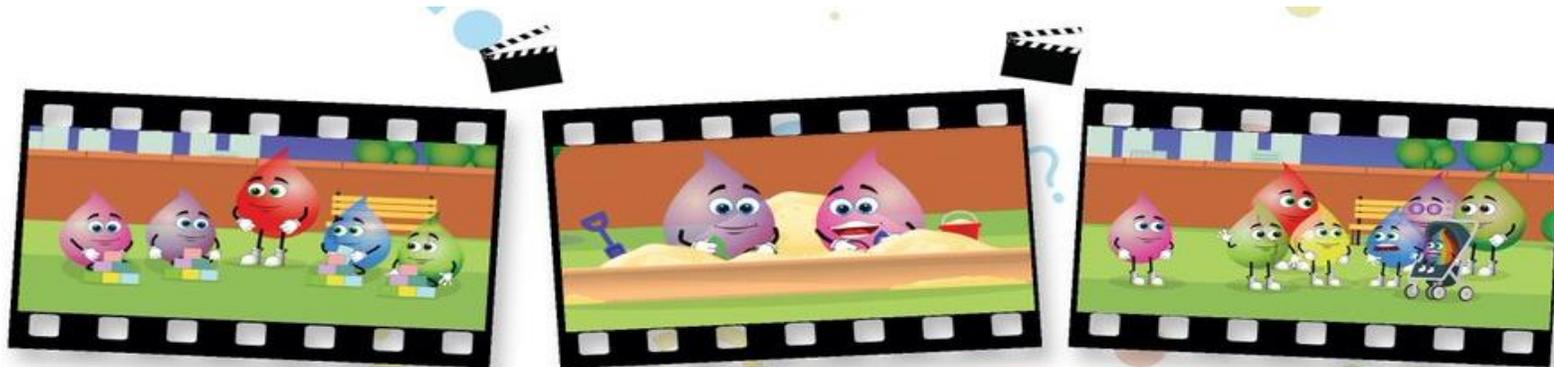
PSHE

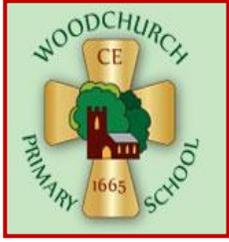
Within the F2 PSHE Curriculum there are three main areas:

- **Self-confidence and self-awareness**
- **Managing Feelings and behaviour**
- **Making Relationships**



We will continue to use a scheme from **1 Decision** to improve the children's PSHE and well-being within the classroom. The scheme has lots of coloured "drop" characters that will support the children in making decisions, problem-solving and thinking about how they and others feel.





Other Areas of Learning...

The children will be asked lots of other Key Questions to develop their understanding in other areas of our Curriculum (Science, Art, Understanding the World). For example,

- ***Which season are we in?***



- ***When do we see nocturnal animals? Which animals are nocturnal?***

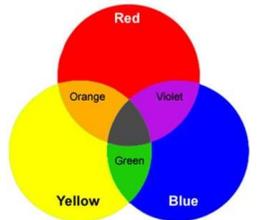


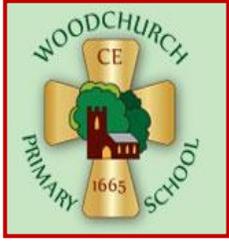
- ***What gives us light?***



- ***How does the dark make us feel?***

- ***What are the primary colours and what happens when we mix 2 of them together?***

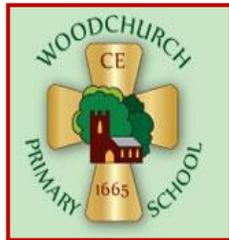




Don't forget...



- Please help your child to be organised for school each day and make sure they bring their clear School Bag back every day with their sounds and Reading Record in.
- Try and ensure your child has a good bedtime routine so that they are well-rested and ready to learn each day.
- Encourage your child to become more independent. For example, put on their own coat and try hard to fasten it. Make sure all clothing is labelled too so that we can easily find the correct owner.
- Speak positively about school. You may have had a tricky experience that you recall from your childhood but try and speak as positively as possible about school, so that your child doesn't pick up on any worries or concerns you may be having.
- Please speak to us if you have any queries or questions.



**At the end of the day,
the most overwhelming
key to a child's success
is the positive involvement
of parents.**

