

# **REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from **remote education** where national or local restrictions require entire or parts of cohorts (or bubbles) to remain at home.



## **THE REMOTE CURRICULUM**

### **What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard daily in-school approach. This is while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children have their normal daily learning pack which they can continue with in the first instance of being sent home. Their pack contains the following:

- A reading book
- A spelling book
- Times Tables

Teachers will then be able to prepare the following:

- Google Classroom online learning resources
- Learning Packs for those children not online designed to meet the needs of individuals

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely, through Google Classroom, following what we do in school wherever is possible and appropriate. However, we will make some adaptations in terms of quantity and subjects covered.

The daily content online we would advise that you limit it to 4 main tasks as follows:

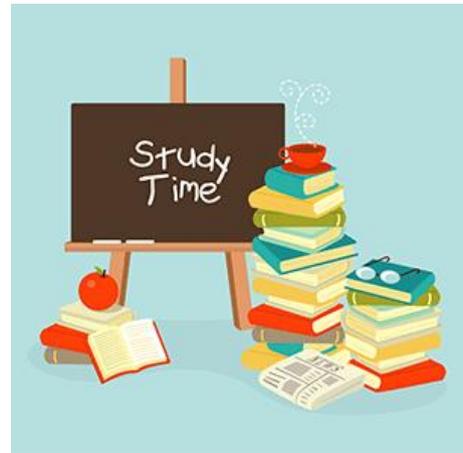
1. **Reading Workshop**
2. **Maths** – including *My Maths*, 'TT Rock stars'
3. **English** – tasks may be one of the following Grammar, Spelling, Handwriting 'Letter Join' and Vocabulary and Writing tasks
4. **Wider curriculum:**
  - **Science** – *Developing Experts*
  - **RE** – following school and diocesan based plans
  - **History and Geography** – following school based curriculum
  - **PE** –linked to PE Passport
  - **Creative and Art** tasks will link to work covered in Science, RE, History and PSHE over the course of the half term but not necessarily each week.

Any other task may be set as required. (Text in **Green** relates to actual websites)

## REMOTE TEACHING, LEARNING AND STUDY TIME EACH DAY

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. Learning time can be spread over the course of the school day. Schools are expected to encourage the children to work as follows:



Foundation 2	up to 1 hour + play based activities.
Key Stage 1	up to 3 hours
Key Stage 2	up to 4 hours

## ACCESSING REMOTE EDUCATION

### How will my child access any online remote education you are providing?

**Google Classroom** is the primary learning platform with the following information provided by the school to parents, carers and children:

- Username – child's name@woodchurch-pri.wirral.sch.uk
- Password – combination of letters, numbers and a special 'keyboard character'.

In addition, the children will have access to information via the following:

- **Tapestry** – Foundation 2 only
- The school website
- **Marvellous Me**
- **My Maths**
- **'TT Rock-stars'**
- The school Twitter feed

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**Laptops** will be provided on long term loan to vulnerable children.

Support in the ensuring sufficient **internet connection**.

**Learning Packs** (paper based learning) will:

- mirror the online learning and the learning taking place in school.
- be ready for parents to collect on a Monday
- be required back in school on completion before a new pack is given out.

#### Blended Learning



## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote teaching approaches will include:

- Online Resources including:
  - Daily Google Meet for teachers and teaching assistants
  - recorded teaching using resources from Oak National Academy lessons, video/audio recordings made by teachers, YouTube etc.
- Printed paper Learning Packs produced by teachers (e.g. workbooks)
- Commercially produced learning aids and reading books pupils have at home.
- Long-term projects and creative tasks will only be assigned when appropriate rather than daily and weekly when it enhances a particular topic in Science, RE, PSHE and Humanities.



## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

### What we expect from your child?

It is important that your child engages with home learning and keeps to their routines and timetable. If they are not engaging with the learning, we will make contact with home to help identify the problem and provide the appropriate support.



### What can parents/carers do to help?

It would be really helpful if parents take an active role in your child's learning by asking them about their day and what they have learned. Younger children in particular may need support in accessing online materials and staying focused with their remote learning.

We do not expect you to watch your child all day, and we would not expect parents/carers to get involved in remote lessons in place of our teachers.

We recognize that there will be challenges along the way and it is difficult to find a balance between everyday life and supporting your child's learning, especially if you have more than one child and limited access to IT equipment.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day keep to a home timetable.
- If your home timetable is flexible, you might instead create and stick to a routine.
- Avoid cramming all the learning into one period in the day.
- Plan breaks and exercise into the day to help keep your child active.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. Please be aware that:
  - Learning queries should be made via [homelearning@woodchurch-pri.wirral.sch.uk](mailto:homelearning@woodchurch-pri.wirral.sch.uk)
  - General whole school enquiries should be made via:  
[schooloffice@woodchurch-pri.wirral.sch.uk](mailto:schooloffice@woodchurch-pri.wirral.sch.uk)
- Any emails to school will be answered between 8:30 a.m. and 4:30 p.m. each weekday

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education is checked on a daily basis
- Staff will 'RAG' rate the children and prioritise the contacting of children by focusing on children as follows:
  - has not accessed current remote learning
  - has accessed aspects or part of current remote learning
  - has accessed and completed all current remote learning



## How will you assess my child's work and progress?

Feedback will take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- Emailing back comments
- Telephone calls home
- Comments and feedback on Google classroom feedback
- Packs handed back will be quarantined before staff attend to them and mark them

## **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS**

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support pupils with particular needs:

- 1) Differentiated work will be provided alongside what their peers are accessing via an online platform or the paper based learning pack.
- 2) Additional Support Plan for children with particular needs will have relevant activities and resources sent home to help them work on individual targets. Lots of these targets are around over learning so children are more familiar with them. This then allows the child to access them more independently.
- 3) Our SENCO, Mrs. Rushworth, will contact parents who are not attending school to ensure they are able to access the work and to see if they need any more support and advice regarding online learning.
- 4) Wellbeing checks for children, who have social and emotional needs, will take place with provision being continuously reviewed.
- 5) Additional ELSA activities will be provided for individual children who require more social and emotional support. This will be shared on an individual needs basis.
- 6) CAHMS will be available with the SENCO and MHST work together to ensure the right children are being supported and that they are able to engage from home.

