



Jesus said, "I am the bread of life...Once a person is with me I hold on and don't let go." John 6:35

WOODCHURCH CE PRIMARY SCHOOL

Wonder, Commitment and Expectation

"If you have faith as small as a mustard seed... nothing will be impossible for you." Matthew 17:20

3rd December 2018

Dear Parents and Carers

I am writing to you in response to the Autumn Term parent questionnaire and to update you on work we have been doing this half term. Below is the analysis of the response from parents and carers, and what follows is a brief overview of our work.

	Yes	No	Don't know
The school deals with cases of bullying effectively (bullying includes persistent name calling, cyber, racist and homophobic bullying)	57	7	29

Each Thursday afternoon all classes focus on **Personal, Social, Health and Emotional Development**. Pupils get the opportunity to share their concerns and look at ways that they can help themselves and each other in school and life in general

PSHE lessons include '**Circle Time**' when the children are encouraged to speak openly about a current issue that may be affecting them. Whilst individual children talk everybody is expected to listen and not interrupt until it is their turn to contribute.

In addition small groups and individuals work with teaching assistants on the ELSA programme. Through a range of activities the children look at emotions, how experiences affect them each day and find ways to overcome any problems they have.

This half term's PSHE focus has been 'Anti-bullying'. The Anti-bullying Policy is linked to the school behaviour policy, both of which are available on the school website.

When working with the children 'Bullying' has been explained as:

- **Repeated** physical, psychological or verbal attacks against an individual or a group of individuals by a person or group of persons, causing physical or psychological harm to the victim.
- **Being conscious and wilful**, commonly consisting of repeated acts of aggression and /or manipulation.
- **Different forms** both physical and non-physical, either in isolation or together.

It is important to stress the following point with the children that:

**'Bullying is not a single incident, argument or fight between.
It isn't saying something bad when in anger.'**

We have worked on preventative strategies with the children and staff, outlining the consequences for those who choose not to follow the 'Anti-bullying' Policy.

I hope that this and the anti-bullying policy (available on the website) provide some clarity about the manner in which school approaches this important issue. You are invited to share any questions via the school website.

Yours sincerely

B.McGregor
Headteacher